



## Lamar University – M.Ed. in Educational Technology Leadership

### Reflections of Course-based Embedded Assignments

**Directions:** In submitting your Course-based Embedded Assignment located in Appendix I of the Internship Handbook, you are required to complete a reflection of the identified assignments in your course wiki/e-portfolio. These reflections will be used to assist you in completing your EDLD 5388/5370 (\*Please note that course number changes in Fall 2010\*) Internship comprehensive exam final report. Students should use and cite their textbook references as well as two additional references when writing each reflection. The reflection must consist of statements regarding the knowledge you gained from the assignment and how the assignment helped you master the Technology Facilitator Standard(s) /Indicator(s).

Course Number:	Course Name:	Course-based Embedded Hours (see Appendix I)
<b>EDLD 5306</b>	<b>Concepts of Educational Technology</b>	<b>A. – 6 hrs.</b>  <b>B. – 6 hrs.</b>  <b>Total: 12 hrs.</b>

Description of the Assignment/Performance Tasks (see Appendix I)	<b>Course EDLD 5306 Concepts of Educational Technology:</b> <b>A.</b> Students will complete all parts of each Technology/Leadership self-assessments and thoroughly document the results as required. Students will thoroughly summarize key ideas of each section of their State's Technology Plan and describe their State Technology Curriculum Standards. <b>B.</b> Create a blog and wiki reference document
<p>Note: Reflection at a critical level means writing text that reveals your opinion of the reading or experience, why you hold that opinion, how the experience/assignment/reading could be improved, how you see the reading or experience as consistent or inconsistent with what you have learned so far, implications for the future, etc. Reflection should include more content than just a recitation of facts and you should document your writing with a minimum of 3 references.</p> <p><b>Self –Assessment</b></p> <ol style="list-style-type: none"><li>1. Critically reflect (see note above; not just recitation of facts) upon the knowledge you gained from the assignment. (3 Points)</li><li>2. Critically reflect upon the relationship</li></ol>	<p><b>Reflections for EDLD 5306 Course-Embedded Assignments</b></p> <p>Change your thoughts and you change your world (Peale). This quote constantly came to mind during the first week of my first course in the Master of Education of Educational Technology Leadership program. Beginning with the assessment it was very evident I would need to change my thoughts and change my world. As I moved through the first week's assignment I also discovered I had a lot of ground to cover in a very short period of time. I have served a number of years in the administrative area of education but I found I really did not know a lot about the curriculum side of education. As we studied the Texas Long-Range Plan for Technology,</p>

<p>between any new information you gained from the assignment with old information you previously held to be true. (2 Points)</p> <p>3. How did the relationship between the old and new information you learned affect your personal experience with the assignment? (2 Points)</p> <p><b>Learn as a Learner</b></p> <ol style="list-style-type: none"> <li>1. Critically reflect (see note above; not just recitation of facts) upon your approach and strategies used in completing the assignment. (3 Points)</li> <li>2. Critically reflect upon how you learn as a learner and how you assess your own performance in completing the assignment(s). (2 Points)</li> <li>3. How did your learning and interaction with colleagues (such as discussion forum, web conferences, wiki and blog participation, etc.) affect the results of your performance? (2 Points)</li> </ol> <p><b>Lifelong Learning Skills</b></p> <ol style="list-style-type: none"> <li>1. Critically reflect (see note above; not just recitation of facts) upon what you gained about learning and how you learn that will impact your future learning. (3 Points)</li> <li>2. How will your past interactions and collaborations with colleagues impact your future learning experiences? (2 Points)</li> <li>3. As a lifelong learner, what questions or issues challenge you and are worthy of future research or investigation? (2 Points)</li> </ol> <p><b>Additional Criteria</b></p> <ol style="list-style-type: none"> <li>1. Content posted to e-Portfolio wiki/blog/Google site (1 Point)</li> <li>2. Mechanics (1 Point)</li> <li>3. APA Format (1 Point)</li> <li>4. Minimum of 3 References (1 Point)</li> </ol> <p>(Maximum 25 points)</p>	<p>the Technology Applications TEKS, and the Technology Applications Inventory it became very evident that many items control the curriculum standards. My thoughts until I began this course were not centered on implementing technology in the classroom but I soon learned that the focus of the future revolves around that very point.</p> <p>The full impact of the state's focus in the future made me nervous as I thought about the amount of change that would be required to fully embrace technology in the classroom. The largest change would be for the teachers as they would need staff development, equipment, software and practice to accomplish this goal. The training would also have to be ongoing to keep the teachers current with the new web 2.0 tools. Williamson and Redish (2009) states "the dynamic nature of the field amplifies the need to keep pace with emerging technological knowledge". As a leader in the technology field it will be vital to support the teachers with the proper ongoing training. Teachers who have brought technology into their classrooms are aware that it provides an opportunity to differentiate instruction and change their classrooms into dynamic learning environments (Pitler, Hubbell, Kuhn, and Malenoski, 2007). As a technology leader I need to promote the teachers who have brought the technology into their classrooms and assist those who have not. I can provide additional training and form a group of teacher leaders to share tips and techniques. I am excited about the future of technology in the classroom. There is a movement for change and that change is changing our classrooms to meet our changing students.</p> <p>Quote Details: Norman Vincent Peale: Change your thoughts and... - The Quotations Page. (n.d.). <i>Quotes and Famous Sayings - The Quotations Page</i>. Retrieved May 29, 2011, from <a href="http://www.quotationspage.com">http://www.quotationspage.com</a></p> <p>Williamson, J., &amp; Redish, T. (2009). <i>ISTE's technology facilitation and leadership standards: what every K-12 leader should know and be able to do</i>. Eugene, Or: International Society for Technology</p>
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	<p>in Education.</p> <p>Pitler, H., Hubbell, E., Kuhn, M., &amp; Malenoski, K. (2007). <i>Using technology with classroom instruction that works</i>. Alexandria, VA: Association for Supervision and Curriculum Development.</p>
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